

# MIT General Meeting Minutes

Wednesday January 12, 2021, 6:30 pm via Zoom

**Equity Moment:** See attached pdf

Approve December Minutes—to be done next month

## **Principal Update**

- Thanks to MIT, radios to be ordered soon, after a meeting between Holly and Remy, etc.
- Zarby is the coordinator for the immigrant woman community center. Reminder to brainstorm more ideas to help, fundraise, etc. SALT with Brad is forming something now.
- Parking lot: Put cell phones away when driving, keep kids on curb side if possible (not walking around or between cars)
- Staff: Please park in the angled parking area opposite the drop off area, to keep parents from using those spots. There is no center walkway to these spots, forcing families to cut across traffic.
- Kids Heart challenge, kickoff 2/14 Valentines day, running for 1 month, more info soon. Continuing the Heart heroes of Madrona - families of the community to be featured.
- Covid testing: Use first driveway for in-car covid testing to keep families out of the drop-off and pick-up traffic.
- Covid closures: many complex factors to figure into the equation, decisions made at the District level by Dr. Balderas. Performances, concerts and in-person meetings are not happening right now.
- Basketball is staying as practice-only for our K-8, just no competitions.
- Questions from the community:
  - 1) Turn around time for Covid testing through the school. Appx: 1-2 days. (Text from chat: Checking for results on the website using the barcode given by the district when tested will allow you to find out quicker than waiting for the email, which could take 1-2 days.)
  - 2) How many teachers are out right now? Answer unknown, but we have enough that the school is still open.

## **Committee Updates**

### **Madrona Giving Tree**

7 families gifted a total of over \$3,000 worth of gift cards. Thank you so much for supporting our families!

### **Scholastic Book Fair**

Chairperson is needed. Please commit by January 31 or the book fair will need to be canceled this year.

- Contact [MITViceChair@gmail.com](mailto:MITViceChair@gmail.com) for more information or to volunteer.

## **Old Business**

Walkie Talkies - There will be an email tomorrow to finalize this purchase.

## **Treasurer Update:** Rémy

Taxes filed, about 15 days late.

Summary for the Year below:

- Income \$ 62,668.28
- Expenses \$ 29,734.87
- Net \$ 32,933.41

Total funds, approximately \$240,000.00

See attached pdf for a more detailed breakdown.

## **New Business**

### January Staff Love

MIT to provide or parents make donations??

- Fruit, Chocolate and Caffeine
- Ideas for remainder of the months
- Extra thanks going out to office staff next week

Please vote! Ballot is due by February 8. ESD Education Levy is on the ballot.

### Edmonds Comedy Night

February 18 and 19.

- \$30 Tickets at [edmondscomedynight.com](http://edmondscomedynight.com) Door Prize Drawing
- The winner is...Donelle!

### Madrona Kids Fund

- Donation tax receipts to go out within 2 weeks.
- Paypal donations will all automatically receive a receipt
- If the donation was cash or a check, please email [MITParentChair@gmail.com](mailto:MITParentChair@gmail.com) for a receipt, if wanted

Helping Zarby with the Immigrant Women's Community Center <https://iwccwa.org/services>

- MIT will wait for Brad and SALT to decide on their fundraiser first, as to not overshadow or compete with the kids.

## **Upcoming Dates**

No School January 17

Half Day January 28

No School January 31

MIT General meeting February 9

For students, equity feels like:

- I am valued for my strengths and contributions
- I am respected for who I am
- My voice is heard and appreciated
- I feel cared about and I care about others
- I see myself, my family, and my community represented
- I feel comfortable and welcomed
- I am confident and challenged
- I am empowered to achieve my goals and full potential
- I see my place and responsibility in creating a better future

### Visible / Invisible Aspects of Identity

Visible Identity – aspects of identity that can be easily seen/known by others

Common examples (may be situational, and not always visible): differences in physical/mental ability, weight, occupation, gender, race, position – job status, age, etc.

First impression Can be subject to stereotyping and conscious or unconscious assumptions

Invisible Identity – lived experience, family, who we love, hobbies, talents, struggles, health (mental, physical, emotional), etc. must develop relationships, seek understanding

### How we identify self vs. how others identify us

There are factors that we recognize as making up our identities

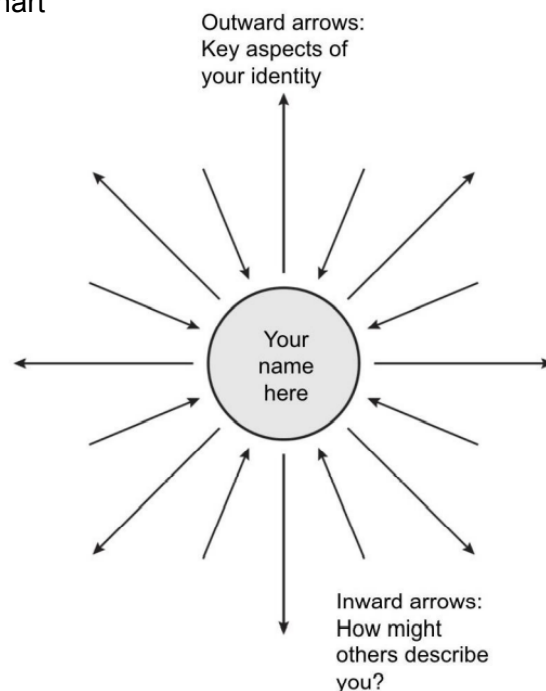
Some aspects feel central to who we are

Some aspects feel secondary

There are identity attributes that others place on us

These may or may not overlap with how we view ourselves

### Starburst Identity Chart



How others view us (labels) can shape how we view ourselves

We can be encouraged/discouraged by the way others view us

Labels can influence how we (and others) view our opportunities and potential

Labels can influence outcomes

Regardless of whether we agree with a label or not, it has the potential to influence our behavior and our achievement

I am (am not) smart; I am (am not) attractive; I am (am not) athletic

Others believe I am (am not) smart; Others believe I am (I am not) attractive;

Others believe I am (am not) athletic

Stereotype Threat

Others believe people like me are (are not) smart; Others believe people like me are (are not) attractive; Others believe people like me are (are not) athletic

Anxiety and stress of having your performance confirm a negative stereotype adversely affects a person's performance

[Stereotype Threat - social psychology in action - YouTube](#)